



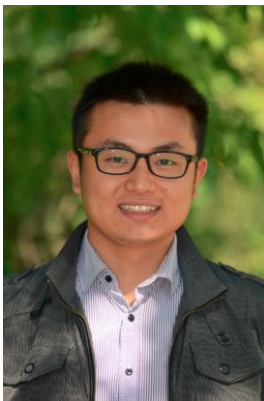
Seminar on “Weekday Rural Teachers, Weekend Urban Spouses and Parents”: A Chinese Case of How Alternative Hiring Policy Influences Teachers’ Career Decisions
「工作日農村教師，週末城市配偶和父母：關於選擇性招聘政策如何影響教師職業決定的一項中國個案研究」講座

Date : Friday 19 January 2018

Time : 12:30-14:30

Venue : E33 - G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language : Mandarin & English



Mr. Wei LIAO is currently a PhD candidate at Michigan State University’s College of Education with dual degrees of Educational Policy and Teacher Education. Mr. Liao is a teacher educator who specializes in teacher development program. He has served as field instructor for undergraduate TE program and Chinese teacher. His dissertation explores consequences and implications of teacher policy reform in mainland China using a qualitative approach. Mr. Liao’s research focuses on various aspects of teacher education programs in both Chinese and comparative contexts. His publication appeared on *The Asia-Pacific Education Researcher*, *Journal of Education for Teaching*, *Education Policy Analysis Achieves* and so on.

Abstract

This study aims to understand the reportedly high retention rates of teachers recruited through Special Teaching Position (STP) - an alternative teacher hiring policy in China. Drawing on ethnographic data, this study examines how five STP teachers make career decisions in their sociocultural contexts. The findings demonstrate how a new phenomenon emerges, which I refer to as “weekday rural teachers, weekend urban spouses and parents.” Two factors contribute to its emergence: (1) improvement of transportation conditions, and (2) skip-generation parenting. The findings suggest new possibilities of using alternative hiring policies to channel quality teachers to hard-to-staff schools.



Registration: <https://goo.gl/C1FZm8>

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