

2017 Series 4 (Number 9)

Spanish Education System and Educational Research

Date & Time: Wednesday 15 March 2017, 13:00 — 14:00 (Light lunch begins at 12:30)

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Audience: UM Staff / Postgraduate Students

Registration: Online Registration (<https://goo.gl/bPR1PM> or )

Enquiries: Mr Harvey LO (Email: FED_Event@umac.mo / Tel: 8822-4593)

** A Complementary light lunch will be provided.*

Abstract

This talk will be focused on the current situation and future challenges of teacher training in Spain. To this end, it will begin with a brief description of the structure of the Spanish education system, aiming to provide the necessary background. After that, we will explore the teacher training process in this country, paying special attention to the contents and structure of the syllabus in the different teaching-related university qualifications (Pre-primary, Primary, and Secondary Education Teaching). I will also explain the different ways to enter the profession after graduation, and we will review some of the main features of continuing training for in-service teachers. Lastly, the talk will address the challenges that teacher training faces, and it will also present the main lines of educational research that are currently being developed in the Spanish context.



Speaker



José Carlos Sánchez-Prieto is a Researcher in Training at the Faculty of Education of the University of Salamanca (Spain), where he conducts his PhD research on the acceptance of mobile technologies among pre-service and in-service teachers within the Doctoral Programme Education in the Knowledge Society, under the supervision of Professors Susana Olmos-Migueláñez, Francisco J. García Peñalvo and María José Rodríguez-Conde.

He has authored several papers on this topic, two of which have been published in the journal *Computers in Human Behavior*. He has also participated in several book chapters and papers presented in international conferences. He is also developing other lines of research within the GRIAL Research Group, such as the assessment of self-perceived competences or the development of serious games.