

2017 Series 4 (Number 15)

Examining the Relationship between Behavioral Regulation and Efficacy for Teaching:
A Study of the Chinese Teachers

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The Educational and Social Influence of the Major Figures of Legalist School

Date & Time: Wednesday 10 May 2017, 13:00 – 14:00 (Light lunch begins at 12:30)

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Audience: UM Staff / Postgraduate Students

Online Registration: <https://goo.gl/DbGtne>

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* A Complementary light lunch will be provided.



Abstract

The aim of the current research is to investigate the relationship between teaching behavioral regulation and teacher efficacy. Two studies were conducted with 105 tertiary teachers and 186 primary school teachers from Macau and Mainland China, respectively. Confirmatory factor analyses were done to acquire evidence of validity for the new instrument. Particularly, structural equation modeling was used and teacher efficacy was set as the endogenous variable of the four teaching behavioral regulations, namely, intrinsic, identified, introjected, and external regulations. Results revealed the strongest relationship between identified regulation and teacher efficacy, compared with the other teaching regulations. This study contributes to existing research by revealing the influence of teacher efficacy on teaching behavioral regulation in environments where teaching and learning are driven by an exam-oriented society and Chinese is used as the working language.

The Legalist school played a major role on the education system during the pre-Qin and Qin dynasty period. There are several famous and eminent Legalists known during pre-Qin China, and the writings of them comprised a set of consistent themes and doctrines of Legalists' school. The talker would like to introduce the legendary figures of legalist school one by one, including Li Kui, Shang Yang, Han Fei Zi, ect. The doctrine of legalist school would be shared during the talk. Combining with the newly found excavated documents, we would have a whole picture of the dominating influence of Legalist school in the history of education and social development.

Speaker

Cathy Ka Weng HOI is an educational researcher at Faculty of Education, University of Macau. She has experience in measurement, experimental design, and statistics. She is well versed in R, Amos, and others. Her research interest includes Social and Educational Psychology, self-efficacy beliefs, achievement goals, and the usage of technology in educational settings. She has collaborated with other scholars on teacher efficacy, social desirability, and information literacy. She recently won the excellent paper award at the International Academy of Science, Technology, Engineering, and Management conference.



Rujia WEN is a researcher doing her doctor's degree in the faculty of education at University of Macau. She is now conducting her research on the academic field of education materials in ancient China, specifically in the duration of pre-Qin and Qin dynasty. She have published two articles in journals and one chapter in book recently, and participated in several international and national conferences related with the history of education international and national conferences related with the history of education.