

2017 Series 4 (Number 3)

Writing Instruction in the Greater China Region and the United States

Date & Time: Wednesday 15 February 2017, 13:00 — 14:00 (Light lunch begins at 12:30)

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: Mandarin

Audience: UM Staff / Postgraduate Students

Registration: Online Registration (<https://goo.gl/7SnChE> or



Enquiries: Mr Harvey LO (Email: FED_Event@umac.mo / Tel: 8822-4593)

** A Complementary light lunch will be provided.*

Abstract

The current lecture is focused on four issues about first language writing instruction: (1) what is writing instruction? The development of writing instruction research during the past thirty years; (2) the lessons we learn from the differences between curriculum standards about teaching writing in the U.S.A. and China; (3) the findings of writing instruction research in the U.S.A. and the Greater China Region; (4) the reforms and challenges in writing instruction.



Speaker



Tien Ping Hsiang is an Assistant Professor in the Faculty of Education at University of Macau. She obtained her PhD degree in Education at National Taiwan Normal University in 2006. She was a visiting scholar in the Mary Lou Fulton Teachers College at Arizona State University in the fall of 2016. Dr. Hsiang enjoys writing and she has won many writing completion awards since she was a little girl. She loves to teach children and won several awards for teaching and learning assessment when she was a primary school teacher. Her research interests include writing, writing instruction, the teaching of Chinese language, and gender and education. Her 2016 publications have appeared in *Reading and Writing: An Interdisciplinary Journal* [SSCI], *Journal of Chinese Language Teaching* [TSSCI & THCI Core].