

2017 Series 4 (Number 2)

A Thematically Structured Educational Program for Children with Autism Spectrum Disorder

Date & Time: 08 February 2017, 13:00 – 14:00 (Light lunch begins at 12:30pm)

Venue: Room G021, Tin Ka Ping Lecture Hall, Faculty of Education (E33)

Language: English

Audience: UM Staff / Postgraduate Students

Registration: <https://goo.gl/dBOFmk>

Enquiries: Mr. Brendan LEI (FED_Event@umac.mo); Tel: 8822-4120

**A Complementary light lunch will be provided.*



Abstract

This study was conducted to examine the effectiveness of a thematically structured teaching (TST) program on communication and social interaction skills of children with autism spectrum disorder (ASD). Children with ASD aged 3-12 years participated in this study. The results of this study showed that the children with ASD who received the TST program showed significantly higher improvements in communication skills and social interaction skills.



Speaker



Prof. Hsu-Min CHIANG has a B.Ed, M.Ed, and Ph.D in Special Education. Prior to embarking on an academic career, she worked as a special education teacher in various classroom settings to provide educational support to students with disabilities. She has conducted research on a range of topics pertaining to individuals with autism spectrum disorder (ASD).