

FED ERC Seminar

Constructing A Framework for EFL Teacher Competencies Based on Enacted Pedagogical Practices - The Construct, Measurement, and A Curriculum for CPD

Date & Time: Friday 22 April 2016, 13:00 – 14:00 (Light lunch begins at 12:30)

Venue: Room G021, Tin Ka Ping Lecture Hall, Faculty of Education (E33)

Language: English

Audience: UM Staff / Postgraduate Students

Registration: Online Registration (Link: <https://goo.gl/02xcqP> or QR code:)



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*Complementary light lunch will be provided.

Abstract

Descriptions of teacher competence should address both the espoused and the enacted dimensions. While the espoused dimension has been given due attention, the enacted dimension, more specifically, what teachers actually do and how they do it in reality, has been unfortunately neglected. The lack of the enacted dimension has resulted in an immense gap between the ideal development objectives set from the espoused dimension and the real situations in teacher training where teachers struggle with huge difficulties as they try to comprehend and internalize what they are expected to learn with a strong mindset for the enacted rather than for the espoused. Thus, under the supervision of Ministry of Education (MOE) expert team, we have collected a huge volume of empirical data and examined more closely the enacted pedagogical practices of English as a Foreign Language (EFL) teachers from urban and rural schools in various regions in China. Based on such practices, we have reconstructed a framework for EFL teacher competencies, developed a graded measurement of teacher competences, and proposed a curriculum for Continuing Professional Development (CPD).

Speaker

Prof. Hao XU is currently the Associate Professor at National Research Centre for Foreign Language Education, Beijing Foreign Studies University. His research focuses on second language education and language teacher education. He has published in *TESOL Quarterly*, *Teaching and Teacher Education*, *System*, *Language Teaching Research*, and a number of Chinese key journals. In addition, he is the editor of *English Study (Teacher Edition)* and Associate Editor of *Foreign Language Education in China*.

