

# FED ERC Workshop Series

## Workshop on Academic Writing

# WORKSHOP

This workshop will touch on topics relevant to publishing in competitive journals (e.g., SSCI, SCI, & A&HCI). **Part one** of the workshop comprises a lecture on the salient elements that editors and reviewers look for in a journal manuscript. It will also address the essential aspects of the manuscript preparation and submission process. **Part two** of the workshop is a critique session where actual manuscripts will be dissected, commented on, and discussed. Due to time constraints, focus will be given to the introduction and literature review sections in each manuscript. Where time allows, the speaker will work on the other sections. Because we anticipate a high demand for places in this workshop, early registration is advised. For both parts of this workshop, priority will be given to staff and students from the Faculty of Education.

### Workshop Sessions

Part One: 14:00-15:00

- Lecture & Q&A

Part Two: \*15:15-17:00

- Critique of Journal Manuscripts (Introduction & Literature Review) with Q&A

*\*Participants who would like to have their works featured in Part 2 are required to submit their manuscripts to*

*FED\_Event@umac.mo by*

*Wednesday 9 March 2016.*

Date: Wednesday 16 March 2016

Time: 14:00-17:00

Venue: E33-3038, Faculty of Education

Language: English

Target Audience: UM Staff/Postgraduate Students

Registration: Online Registration

(Link: <https://goo.gl/hyy8MN> or QR code:



Enquiries: Ms. Vera CHOI

E-mail: Fed\_Event@umac.mo; Tel.: 8822-8788)

## SPEAKER

**Timothy Teo** (Ph.D.) is Professor of Education, Associate Dean, and Director of the Educational Research Centre at the University of Macau. Timothy's research interests are multi-disciplinary and include both substantive and methodological areas. These are Educational Psychology, ICT in Education, and Quantitative Methods. Timothy is chief editor of two international journals, *The Asia-Pacific Education Researcher* (TAPER) and *International Journal of Quantitative Research in Education* (IJQRE) and a member in over 10 journal editorial boards. As an author, he has edited three books and written many book chapters and conference papers. To date, Timothy has published over 130 peer-reviewed articles, with 90 in highly-ranked SSCI journals.

