

FED Lunch Research Series

Understanding Child/Adolescent Aggression & Delinquency, and Related Prevention & Intervention Work

Date & Time: 20 Oct 2015, 13:00 – 14:00 (Light lunch begins at 12:30pm)

Venue: Room 3038, Faculty of Education (E33)

Language: English

Audience: UM Staff / Postgraduate Students

Enquiries & Registration: Mr. Alan CHANG (FED_Event@umac.mo); Tel: 8822-4109

**Complementary light lunch will be provided.*

Abstract

This seminar will provide an overview of anger and aggression and the associated faulty thinking and behavioral patterns exhibited by children and adolescents. These include problems of encoding, interpretation, response generation and decision making. Given that children and adolescents struggling with aggression issues often enter a downward trajectory towards delinquency, what does research say about aggression and related psychosocial factors and how these might be associated with delinquency? Various factors will be examined such as history of aggression and behavioral problems, proactive versus reactive aggression, normative beliefs about aggression, school engagement and affiliation with deviant peers. Research evidence will be examined across each of these factors in studies using Singapore samples and results will be integrated into broader international research. Finally, attention needs to be paid to considering programs and interventions that effectively address, prevent and remediate issues of child and adolescent aggression, such as anger and social problem solving skills training. Such training should also include components helping children and adolescents modify beliefs supportive of aggression. Within a school context, efforts should also be concentrated on the teacher-student relationship and how to help children and adolescents stay meaningfully connected to school and school-related activities.

Speaker

Prof. Rebecca ANG is an Associate Professor with the Psychological Studies Academic Group at the National Institute of Education (NIE), Nanyang Technological University (NTU), Singapore. She obtained her PhD in School Psychology (specializing in clinical child psychology) from Texas A&M University. She is a Nationally Certified School Psychologist in the USA, and a Registered Psychologist in Singapore. Prof. ANG is a well-cited researcher whose scholarly work has been published in top-tier journals. Her research and professional interests include developmental child psychopathology, and in particular antisocial and aggressive behavior, and related prevention and intervention work. She is also interested in parent-child relationships, teacher-student relationships, and the impact of the quality of such relationships on child, familial and school adjustment/functioning.

