

FED Lunch Research Series 2015

Grounded Theory: Research on Ethical Dilemmas and Coping Strategy of Secondary School Counselors

Date & Time: 16 September 2015, 13:00 – 14:00 (Light lunch begins at 12:30pm)

Venue: Room **G021**, Faculty of Education (E33)

Language: Mandarin

Audience: UM Staff / Postgraduate Students

Enquiries & Registration: Mr. Alan Chang (FED_Event@umac.mo); Tel: 8822-4109

** Complementary light lunch will be provided.*

Abstract

Grounded Theory is a methodology that Barney Glaser and Anselm Strauss developed together in 1967. It means constructing theories through the systematic data collection and the process of data analysis. The major academic foundations are symbolic interactionism and pragmatism. The method describes establishing theories reflecting social phenomenon with sequences of data collection, analysis, and comparison and that the theories are induced by repeatedly analyzing and comparing data. Grounded Theory has a strict coding procedure: open coding, axial coding, and selective coding. The coding procedure will circulate over and over reviewing with existing documents. Concepts relying on data is the main characteristic of this research method. The creativity of researchers is also an important element. The purpose of the study, “Ethical Dilemmas and Coping Strategy of Secondary School counselors”, was to examine the ethical dilemmas school counselors encountered in secondary schools and the ways they coped with it. Focus group and individual interview were conducted to collect data from 55 secondary school counselors. Grounded theory method was conducted to guide the analysis. This seminar will be organized into two sections. First, a brief introduction of Grounded theory methodology will be highlighted and then research process and findings will be introduced to the audience.

Speaker

Dr. Li-Chu HUNG is Professor at the Department of Psychology and Counseling in National Taipei University of Education. Her specialized area include: Solution Focus Brief Therapy, Ethics in Counseling Professions, School Guidance; Culture and Counseling. HUNG has published more than 40 journal articles, more than 40 conference papers and 12 books (including coauthor and translation).

