

# FED ERC Seminar

## Best Practices in Experiential Education

Date & Time: 16 December 2015, 13:00 – 14:00 (Light lunch begins at 12:30)

Venue: Room 3038, Faculty of Education (E33)

Language: English

Audience: All are welcome

Enquiries & Registration: Mr. Brendan LEI (FED\_Event@umac.mo); Tel: 8822-4120

*\* Complementary light lunch will be provided.*

### Abstract

In keeping with the current higher education agenda of competency-based education, faculty and administrators are being asked to reconsider and redesign student experiences both inside and outside the classroom to increase student engagement and learning outcomes. High impact practices include many forms of Experiential Education are being introduced or strengthened in departments, colleges and in some cases entire universities, to increase educational benefits to students, to the institutions themselves, and to the communities in which they reside. This seminar provides faculty and administrators an opportunity to consider the newest thoughts and practices on engaged learning related to incorporating experiential education best practices into all aspects of student education, with attention to intended learning outcomes, engaged learning practices that promote student responsibility and involvement in their own learning and assessment for continuous improvement. There will be opportunity for participants to integrate some of these ideas into their own programs and course content.

### Speaker

Dr. Sheri DRESSLER is currently the Adjunct Faculty Member in Counselor Education, University of Central Florida, Orlando, U.S.A.. Dr. DRESSLER has over thirty years of working experience in the field of experiential education. She has been the Director of Office of Experiential Learning in the University of Central Florida for nine years and has served on state and national professional boards related to the field, often in leadership positions. Dr. DRESSLER's research focuses on development and measurement of student learning outcomes and benefits of participation in academic engagement practices, such as experiential education for higher education institutions and community partners.

