



澳門大學

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## D'Amato Appointed Professor and Head of Psychology at the University of Macau, China



Dr. Rik Carl D'Amato has been appointed Professor and Head of the Department of Psychology at the University of Macau, Taipa, China. D'Amato will begin his new position in August 2008. D'Amato is a prolific scholar and international award winning professor.

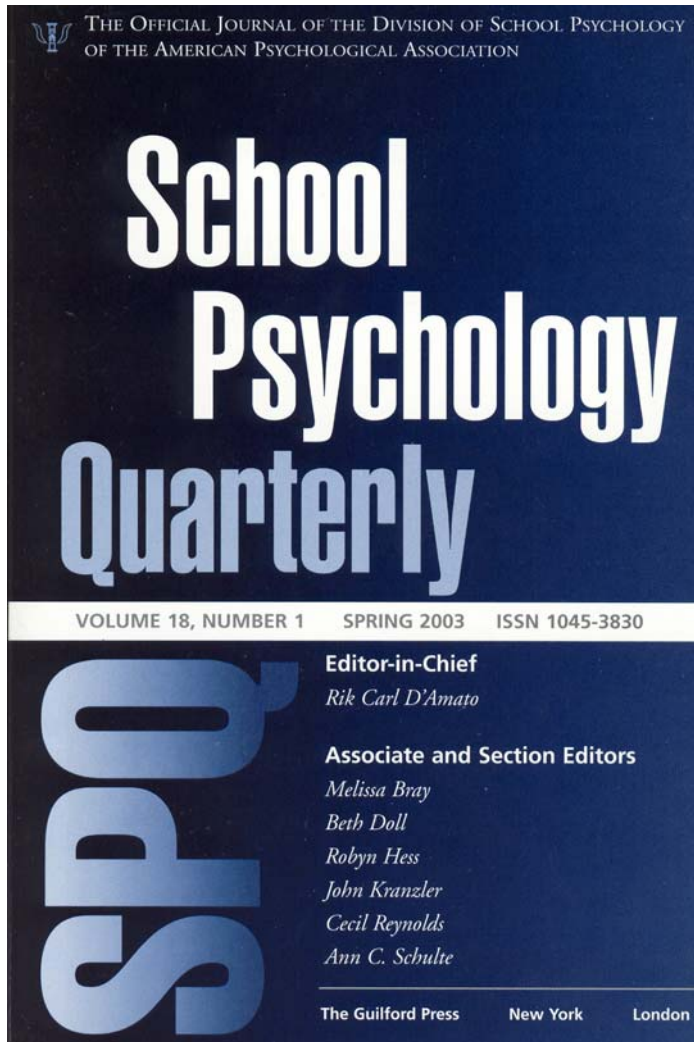
D'Amato was recently awarded a *Medal of Achievement* for serving a distinguished term as Editor-in-Chief of *School Psychology Quarterly*, the American Psychological Association (APA) School Psychology Division journal. The APA is the largest organization of psychologists in the world. The School Psychology Division is the oldest school psychology association in the United States--advocating children first for more than 50 years. *School Psychology*

*Quarterly (SPQ)*, a popular periodical has one of the largest circulations in the field of school psychology, with over 3,000 copies of the journal published four times a year. Under D'Amato's Editorship, he helped double submissions to *SPQ*, and reduced the time of editorial reviews by almost 50%. D'Amato arranged Senior Practitioners to contribute to all reviews and oversaw a Student Editorial Board made up of some of the most promising young scholars from across the U.S. A celebrated scholar, in 1999 he was named one of the top 30 editorial board members in the field of school psychology.

For 18-years, D'Amato served as a professor at the University of Northern Colorado (UNC) in the School of Applied Psychology and Counselor Education in the



College of Education and Behavioral Sciences. Named an M. Lucile Harrison Professor for Excellence in the classroom, and an Albert M. and Jo Winchester Distinguished Professor for his University Scholarship, D'Amato received number awards during his tenure at UNC.



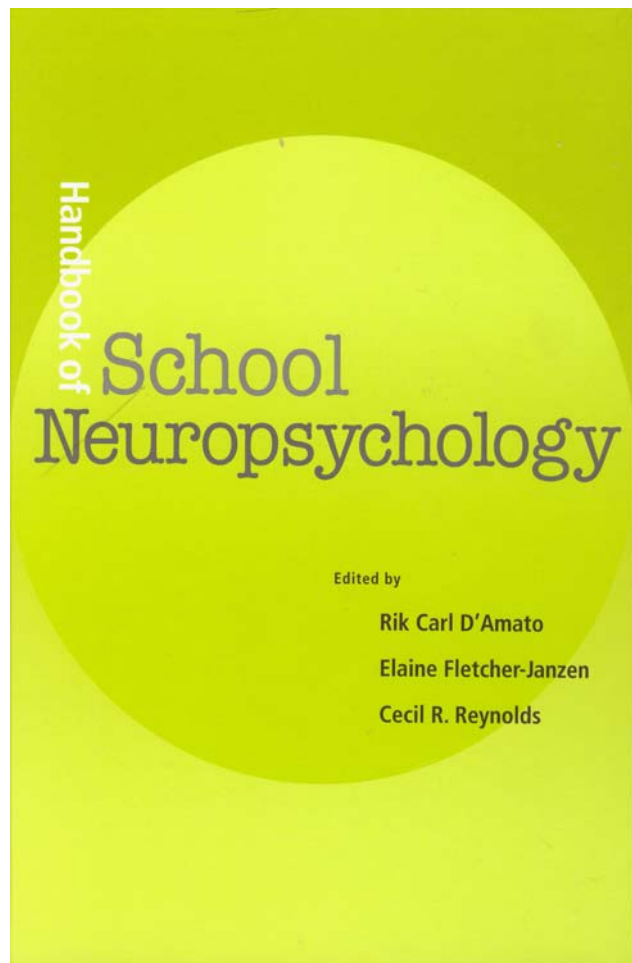
The Phi Delta Kappa International chapter presented Dr. D'Amato with the University Leader of the Year award for his work co-coordinating the four college-wide National Council for the Accreditation of Teacher Education (NCATE) visit and co-authoring the report. Dr. D'Amato served as a member of the UNC wide steering committee of the Higher Learning Commission (North Central Association of Colleges and Schools) a group that helped coordinate a 2005 campus visit. Dr. D'Amato also served as an Assistant Dean and Director and the Center for Collaborative Research in Education, as a member of the Assessment Advisory Council, the Technology Consulting Team, he chaired the Performance Assessment Committee for NCATE Affiliated Programs, and was a member of the Diversity Advisory Council for 10-years. In this role, he mentored new faculty and doctoral students from a number of countries.

Previously, D'Amato served as Professor, Director, and Chair of School Psychology Training in the Division of Professional Psychology. Prior to 1990, D'Amato was Director of the Programs in School Psychology at the Mississippi State

University. In 1990, he received a distinguished service award while at Mississippi State. D'Amato received his B.S. from the University of Wisconsin-Whitewater, his M.S. from the University of Wisconsin-Madison, and his Ph.D. from Ball State University.

Dr. D'Amato began his career as a U.S. high school teacher in Wisconsin and a school psychologist in Minnesota. He is an expert in serving children with emotional difficulties, learning problems, and traumatic brain injuries. Parents from all over Colorado and even neighboring states brought children to UNC for consultation with Dr. D'Amato in the Neuropsychology Clinic, which D'Amato directed. An expert in technology and distance education, D'Amato was principal investigator of a nearly half-million dollar grant to use technology to train school psychologists in remote, rural, unreachable areas of Colorado. This federal-state funded project was entitled *Giving Rural Areas Access to School Psychologists*. A study focusing on the outcomes of this grant was published in the 2006 *School Psychology International* journal. For his excellence across the university, D'Amato was awarded the UNC President's Special Recognition Award.

D'Amato has published more than 200 books, articles, chapters, encyclopedia entries, and reviews, many of which address the integration of the practical and scientific aspects of ecological neuropsychology and learning. He also has presented more than 200 papers, posters, and workshops across the U.S., in Europe, the Middle East, and Asia. A hallmark of his career has been his collaboration with students or young professors and some 85% of his publications and presentations are co-authored with students or student-faculty research teams. Dr. D'Amato serves as a site visitor, reviewer, or board of examiner for the APA, NCATE, and the National Association of School Psychologists. D'Amato was twice awarded the WHO'S WHO AMONG AMERICA'S TEACHERS award after being nominated by his students. In 2005, D'Amato's research group received the BEST APPLIED NEUROSCIENCE PAPER OF THE YEAR award from the Division of Clinical Neuropsychology of the APA.



D'Amato has co-authored numerous books including *Essentials of neuropsychological assessment: Rehabilitation planning for*

*intervention* (Springer), the *Handbook of school neuropsychology* (Wiley & Sons), *Psychological perspectives on intervention: A case study approach to prescriptions for change* (Longman) and *The school psychologist in nontraditional settings: Integrating clients, services, and settings* (Lawrence Erlbaum) and published two U.S. monographs, *Factorial identification of characteristics of blind clients in vocation rehabilitation* and *Dimensions of service delivery to blind clients of vocation rehabilitation with employment outcomes*.



D'Amato was awarded the GRADUATE FACULTY MEMBER OF THE YEAR award in 1999, becoming the only UNC faculty member to receive the universities highest awards in teaching, scholarship, and graduate excellence. He was selected as a Senior Fulbright Scholar to train

teachers and collaborate on curriculum design at the Liepaja Pedagogical Institute-Higher School in Latvia (the Former Soviet Union). Previously, D'Amato taught in Indonesia. Dr. D'Amato is a Fellow in School Psychology of the APA. For his contributions around the world, in 2004 D'Amato was awarded a LIFETIME ACHIEVEMENT AWARD by the National Association of School Psychologists Neuropsychology Interest Group.

