

EELC001/002 ENGLISH IMPROVEMENT: BASIC SKILLS 1 & 2

These integrated-skills courses meet six hours a week and are intended for students who satisfy the university entrance requirement in English but need extra work in this subject during their first year of university study. The purposes of these courses are: a) to improve English language skills overall, b) to build a solid foundation for students to engage in critical thinking and c) to help students become better prepared for academic success. Students will be introduced to and given abundant opportunities to practice basic academic speaking, listening, reading, and writing skills. Particular attention will be paid to building confidence, intrinsic motivation and risk-taking so that English is actually used and practiced on a regular basis. Students will engage in whole class, small group, pair, and individual discussions/projects/presentations in addition to other learner-centred activities. Students who successfully complete these courses will be eligible to take 100 level courses.

Pre-requisite: None

Note: These courses are equivalent to ENGL022/023

EELC101/102 ENGLISH IMPROVEMENT LEVEL I: INTERACTION & STUDY SKILLS 1 & 2

These courses meet three hours a week. The purposes of these courses are two-fold:

i) to enhance learner confidence and fluency when using English for interactive and communicative purposes; ii) to improve upon study skills/strategies and critical and analytical thinking skills needed for successful academic work at the university level.

Students will be provided with opportunities to develop academic speaking, listening, reading, and study skills while also enhancing their knowledge of English vocabulary, grammar, and writing through an integrated-skills approach. Coursework is likely to include pair- and small-group discussions, seminars, tasks and projects, team-building activities, and multi-media use (in addition to traditional classroom activities). Language teaching and learning will also focus on the improvement of basic interpersonal skills in English.

Pre-requisite: EELC 001/002 or release from EELC 001/002 based on admission assessment results.

Note: These courses are equivalent to ENGL 150/151 and EDEN 110/111

EELC111/112 ENGLISH FOR ENGINEERING 1 & 2

These integrated-skill courses for overall English improvement are designed for engineering majors. Course content is likely to include the use of technical and semi-technical vocabulary, as well as structures and functions commonly found in technical texts. Listening and speaking skills include listening comprehension of general interest and technical passages, discussions of texts and engineering topics, and presentation of data and reports. Students will practice effective reading skills to analyze texts and will write short pieces using new vocabulary. Various aspects of grammar are integrated into the courses. Coursework is likely to include pair- and small-group discussions, seminars, tasks and projects, team-building activities, and multi-media use (in addition to traditional classroom activities).

Prerequisite: None

Note: These courses are equivalent to ENGL190/191

EELC113 USAGE OF ENGLISH

This one-semester course aims to provide knowledge, skills and practice in the use of language with an emphasis on English needed for success in an academic program geared toward gaming, hospitality, and convention (MICE) management. Course content and activities will develop overall proficiency and an improved awareness of workplace requirements for sophisticated skills in English. The course will also emphasize critical thinking and skill development in English for academic and professional purposes.

Pre-requisite: EELC 001/002 or release from EELC 001/002 based on admission assessment results.

Notes: This course is equivalent to EELC 101. Priority will be given to first-year students enrolled in the B.Sc. Gaming and Hospitality Management program, although other students may take the course if space permits.

EELC114 PROFESSIONAL ENGLISH WRITING

This one-semester course focuses on techniques and processes for writing business messages, short reports and proposals. Practice and improvement of writing skills will focus on typical patterns of work place messages, fundamentals of writing short reports and proposals, and awareness of appropriate tone and register. Current and relevant contexts in the gaming, hospitality and tourism industries will be used when engaging students in vocabulary-building and English skill-building activities.

Prerequisite: EELC 113, EELC 101 or permission of instructor

Notes: Priority will be given to first-year students enrolled in the B.Sc. Gaming and Hospitality Management program, although other students may take the course if space permits.

EELC119 ENGLISH FOR LAW MAJORS I

This course meets three hours a week for two semesters, so is considered a “year-long” course. The purpose of the course is two-fold:

i) to enhance learner confidence and fluency when using English for interactive and communicative purposes; ii) to improve upon study skills/strategies and critical and analytical thinking skills needed for successful academic work at the university level.

Students will be provided with opportunities to develop academic speaking, listening, reading, and study skills while also enhancing their knowledge of English vocabulary, grammar, and writing through an integrated-skills approach. Content-and-theme-based material will be incorporated as applicable to the students’ field of study, especially within the second semester of the course.

Note: This course is equivalent to BLCL 109 English I and EELC 101/102

EELC123/124 LISTENING AND SPEAKING IMPROVEMENT 1 & 2

These courses will develop oral proficiency of spoken English and listening comprehension at a low intermediate level. Listening will focus on note-taking and aural comprehension using thought-provoking material from texts, television, film and music. Speaking will focus on fluency, accuracy, and skills and strategies for effective communication and personal interaction. These courses will also place a large focus on vocabulary building and collocation for the purpose of improving spoken communication. A smaller focus on reading and writing will also be included in preparation for group presentations, role play and story telling. Group work involving discussion is an integral part of the course. In addition, the course will involve some contact assignments that will take place outside the classroom.

Prerequisite: None

Note: One semester of this course is equivalent to DPRE104. Students may enroll in one or both semesters of this course (i.e. not necessary to take EELC 123 in order to enroll in EELC 124).

EELC201/202 ENGLISH IMPROVEMENT LEVEL II: INTERACTION & STUDY SKILLS 3 & 4

These courses meet three hours a week to expand and improve upon English language skills developed in EELC101/102. An effort will be made to conduct needs analyses and work with learners to identify individual language learning needs and the types of language tasks expected in their academic work. When possible, content- or theme-based approaches will be used to link English language improvement to other coursework. Language teaching and learning will focus on cognitive-academic language proficiency as well as the improvement of basic interpersonal and

presentation skills in English.

Pre-requisite: EELC 101/102 or release from EELC 101/102 based on admission assessment results.

Note: These courses are equivalent to ENGL292/293 and EDEN 210/211

EELC210 WRITING WORKSHOP

The course focuses on writing techniques such as planning, drafting and revising that are facilitated by the use of a word processor. Word processing skills will be developed in order that the student will be able to use the word processor as a truly effective writing tool.

Prerequisite: EELC 101/102 or permission of instructor

Note: This course is equivalent to ENGL294

EELC211/212 ENGLISH IMPROVEMENT FOR ENGLISH COMMUNICATION MAJORS 1 & 2

These courses aim to help students majoring in English to improve their English language skills, especially in regard to fluency and accuracy in spoken English. Course topics include but are not limited to pronunciation, intonation, and word stress with students asked to practice English in a host of different language settings. Students also will learn current theories of how to be a more effective user of English when speaking for various purposes. They will engage in critical review of themselves and others with an aim toward setting and meeting individual goals as they work to improve their expressive and persuasive skills.

Prerequisite: EELC201/202 or permission of instructor

Note: These courses are equivalent to ENGL290/291

EELC213/214 ENGLISH FOR GAMING & HOSPITALITY 1 & 2

These courses employ themes and topics of interest in the gaming and hospitality industries. A variety of integrated language tasks and the use of professional texts and documents from the gaming and hospitality industries will provide the context for the development and acquisition of English language vocabulary, speaking, listening, reading, and writing skills. The extensive practice of selected language functions, vocabulary, and oral and written communication forms found in the work setting will be central to these courses. Professional English writing will be emphasized in semester 2.

Prerequisite: EELC 101/102 or release from EELC 101/102 based on admission assessment results.

Note: These courses are equivalent to ENGL282 & 284

EELC215/216 ENGLISH FOR BUSINESS MAJORS 1 & 2

These courses are designed for students majoring in business. Students will acquire skills and improve their ability in using English as an international language of business and for professional communication. Using authentic texts as well as digital resources, the content of the course focuses on knowledge and skills required in various business management contexts including finance, human resources, marketing, production and services management. Emphasis is on listening and speaking skills for meetings, negotiations, presentations, and social situations. Up-to-date texts are used to develop reading and writing skills needed in business correspondence such as emails, minutes of meeting, business letters, and reports through the medium of English.

Pre-requisite: EELC 101/102 or release from EELC 101/102 based on admission assessment results.

Note: These courses are equivalent to ENGL292/293

EELC219 ENGLISH FOR LAW MAJORS II

Intermediate-level students meet three hours a week for two semesters to expand and improve upon English language skills developed in ENGL 119. An effort will be made to conduct needs

analyses and work with learners to identify individual language learning needs and the types of language tasks expected in their academic work. When possible, content- or theme-based approaches will be used to link English language improvement to other coursework. Language teaching and learning will focus on academic language proficiency as well as the improvement of career-oriented skills in English.

Pre-requisite: EELC 119 or release from EELC 119 based on admission assessment results.

Note: This course is equivalent to BLCL209 English II and EELC 201/202

EELC301/302 ENGLISH IMPROVEMENT LEVEL III: ACADEMIC ENGLISH 1 & 2

These courses build upon interaction and study skills/strategies taught at previous levels while focusing on improved use of English for academic purposes. An effort will be made to conduct needs analyses and work with learners to identify individual language learning needs and the types of language tasks expected in their academic work. When possible, content- or theme-based approaches will be used to link English language improvement to other coursework. Language teaching and learning will focus on cognitive-academic language proficiency while continuing to improve informal and formal use of English by students.

Pre-requisite: EELC 201/202 or release from EELC 201/202 based upon admission assessment results.

Note: These courses are equivalent to ENGL310/311 and EDEN 310/311

EELC319 ENGLISH FOR LAW MAJORS III

Final year students in the Law program meet four hours a week for two semesters to participate in career-oriented skills as they prepare to enter the workforce. As the course proceeds, teaching and learning will begin to emphasize productive use of English (speaking and writing), with effort made to engage students in the types of language tasks expected in career settings. Whenever possible, authentic texts and materials focusing on the language forms and functions used in legal settings will be utilized.

Pre-requisite: EELC 219 or release from EELC219 based on admission assessment results.

Note: This course is equivalent to BLCL 424 and EELC 301/302

EELC331/332 SPEAKING 1 & 2 (Advanced)

These courses emphasize elements of both verbal and non-verbal communication in public settings. Students will engage in a variety of public speaking activities, will critically evaluate their own and others' performances, and will learn how to utilize presentation tools such as handouts and PowerPoint. Students should enhance their confidence in speaking and demonstrate effective oral presentation skills.

Pre-requisite: EELC201/202 or permission of instructor

Note: This course is equivalent to ENGL 318/319

EELC401/402 ENGLISH IMPROVEMENT LEVEL IV: ACADEMIC ENGLISH 3 & 4

These courses build upon communication skills and study skills/strategies taught at previous levels and focus on academic language proficiency, while continuing to improve informal and formal use of English by students. Instructors work with learners to identify individual language learning needs related to their academic work, and often use content- or theme-based approaches to link English to other coursework. Skills addressed in the course include, but are not limited to, using outlines to develop and write essays, drawing conclusions from texts, inferring meaning and authors' opinions from texts, and giving effective presentations on a variety of topics in class. Students also will work with features of English such as idiom, inference, and appropriateness.

Pre-requisite: EELC 301/302 or permission of instructor

Note: These courses are equivalent to ENGL410/411 and EDEN 410/411